## Idaho Arts Charter School Board Meeting Minutes

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# Regular Board Meeting 08/10/2020

## **Board Members Attendance**

<u>Name</u>	<u>Position</u>	Attendance Status
Kaylene McDonald	President	Present
Joel Taylor	Vice-President	Present
Chad Majors	Treasurer	Present
Heather Neubauer	Secretary	Present
Michael Kuhn	Board Member	Present
Ron Hill	Board Member	Present
Stephan Bosch	Board Member	Present

## Agenda: As Published

#### 1. CALL TO ORDER

**a.** President Kaylene McDonald called the meeting to order at 6:31 pm and started the meeting with the Pledge of Allegiance.

#### 2. ACTION ITEMS

- a. Approve August Agenda Motion to approve seconded and approved.
- b. Approve Minutes from July 8, 2020 meeting- Motion to approve seconded and approved.
- **c.** Budget / Financial Board reviewed Financials motion to approve, seconded and Approved.
- **d.** Policy Review:

Policy #5740 – Reduction in Force Motion to table, seconded and approved. Policy #5740PA1 – Reduction in Force Procedures Motion to table, seconded and approved

Policy #5740PA2 – Reduction in Force Procedures Motion to table, seconded and approved.

Policy #5740PA2F – Reduction in Force Procedures Table Motion to table, seconded and approved.

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#### 3. INFORMATION/REPORTS

a. Teacher and/or Student Presentations/Showcase -

**Directors Report – Jackie Collins - (See Action Items below)** 

Kirsack and Esser funds will come through for 112,000 and state department money for sped. Those funds will be used to purchase chromebooks, online security, schoolmint and Juno sound systems for the classrooms.

**Principals Report – Marie McGrath** 

None

**Elementary Report – Kendal Fleshman** 

None

#### 4. PATRON INPUT (3 minutes)

**Natalie Elliston** Not Present

**Stephanie Waterman** Not Present

**Tim Swanson** Not Present

Jessie Pritiken Present

**Colleen Remmers** *Present* 

Carissa Novacek Present

Jim Martin Present

**Jenny Mattravers** *Present* 

**Ken Chapman** *Not Present- letter read by board member.* 

#### 5. ACTION ITEMS

- **a. School Reopening Plan** reviewed. Motion to approve, seconded and approved.
- **b.** Contracts Approved the contract for Kathy Mishmina. Motion to approve seconded and approved.
- c. School Board Elections

#### 6. INFORMATION

- a. Board Member input for Future Agenda Items -
- b. Next Meeting September 14th 2020 at 6:30 PM at secondary campus **Motion to** approve, seconded and Approved

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#### 7. **EXECUTIVE SESSION 74-206 (1)(b)**

I.C. 74-206(1)(b) To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent; This session is closed to the public. Session called as per Idaho state code: 74-206.

- a. Entered executive session at
- b. Exited executive session at

#### 8. ADJOURNMENT

**a.** Motion to close meeting at 8:05 pm - approved and closed.

# Idaho Arts Charter School Mission and Purpose

Arts Charter School's mission is to develop students with the academic achievements, skills, and attitudes necessary to succeed in elementary, middle and secondary school, and to be offered a post-secondary education and satisfying employment. Additionally, the school seeks to inspire students and develop artistic talents, attitudes and skills in students, promoting lifelong avocation in arts areas. The school seeks to develop an educated citizenry for the 21st century through academic programs, centered around a diverse arts curriculum, using focused investigations.

Instruction will be well grounded in Idaho Standards including the basics of reading, writing, mathematics, science, and social studies, and will develop the habits of lifelong learning, curiosity, clear oral and written communication, creative thinking, effective use of technology as a tool, adaptability to new situations and new information, and problem-solving skills.

Students will gain these skills and abilities through a curriculum based heavily in music, drama, visual arts and dance. Students will develop personal habits and attitudes that lead to accepting responsibility for personal decisions and actions; academic honesty and the ability to face challenges with courage and integrity; a healthy lifestyle; empathy and courtesy for others; respect for differences among people and cultures; self-confidence and willingness to risk setbacks in order to learn; and the ability to work cooperatively with others.